

Utilizing Debate in English Lessons

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Quick Self-Introduction

Kumamoto High School 4th year ALT

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Debate club coach (unofficial 顧問)

**Judge for Academic debate: Kumamoto
tournament 4 years, Kyushu tournament 2 years,
National tournament 2 years(3 later this month)**

Google Drive Resources

<https://drive.google.com/drive/folders/1-iY-EC3b0AJsr6Xe7nlq3ooOi3pKpk5L>



Types of Debate for the Classroom

- **HENDA Academic Debate**
- **Impromptu Parliamentary Debate**
- **Hybrid Debate**

HENDA Academic Debate

- **2 teams of 4 students - Affirmative and Negative**
- **8 speeches - Affirmative & Negative:
Constructive, Attack, Defense, Summary**

HENDA Academic Debate

Pros:

- **Easy to explain and understand**
- **Students can prepare before class**
- **Students speak a lot**

Cons:

- **Requires preparation before class**
- **Just reading out loud**
- **Students only do one thing**

Impromptu Parliamentary Debate

- **2 teams of 3/4 students - Government and Opposition**
- **6 speeches - Government: Prime Minister(PM), Member of the Government(MG), Prime Minister Reply(PMR)**
Opposition: Leader of the Opposition(LO), Member of the Opposition(MO), Leader of the Opposition Reply(LOR)

Impromptu Parliamentary Debate

Pros:

- **Variety of roles**
- **Closer to real conversations**
- **Quick**

Cons:

- **Difficult to explain roles**
- **Less time for preparation**
- **Requires high motivation**

Hybrid Debate

- **2 teams of 3 students - Government and Opposition + 2 judges**
- **6 speeches - Same as Parliamentary**

Hybrid Debate

Procedure:

Preparation

Lesson (if possible)

+

20 minute

Preparation

1. Prime Minister (PM) - 2 minutes
Preparation time - 2 minutes
 2. Leader of the opposition (LO) - 2 minutes
Preparation time - 2 minutes
 3. Member of the government (MG) - 3 minutes
Preparation time - 2 minutes
 4. Member of the opposition (MO) - 3 minutes
Preparation time - 2 minutes
 5. Leader of the opposition reply (LOR) - 2 minutes
 6. Prime minister reply (PMR) - 2 minutes
- Judge's decision making time - 2 minutes
- Judge 1's comments - 1 minute
- Judge 2's comments - 1 minute

Hybrid Debate

Pros:

- **Best of both worlds**
- **Close to conversations, but still gives preparation time**
- **Judges increase motivation and enjoyment**

Hybrid Debate

Cons:

- **A little difficult to explain at first**
- **Students may just read if they prepare well**

Implementation

- 1. Introducing debate**
- 2. Practicing writing constructive speeches, attacks, defenses, and summaries.**
- 3. Preparation lesson**
- 4. Debate lesson**

Introduction Lesson

Simple concepts of:

- **Having opinions/arguments**
- **Agreeing or disagreeing with opinions**
- **Giving reasons for your opinions**
- **Mini-debates**

Mini-debate

- **Partner A agrees**
- **Partner B disagrees**
- **Give a reason why you agree/disagree with the topic**

Topic: Ice cream in a cup is better than in a cone.

Teaching how to write speeches

Split up into at least 3 lessons:

- 1. Constructive speech**
- 2. Attack and Defense**
- 3. Summary**

Teaching how to write speeches

Constructive speeches:

- **Signpost** - 理由のタイトル
- **Present Situation** - 現状
- **Effect** - 効果
- **Importance** - 重要性

Teaching how to write speeches

Constructive speeches:

- **Signpost ~ 5 words or fewer**
- **Present situation, effect, and importance ~ at least 3 sentences each**

Teaching how to write speeches

Attack/Defense:

- **These are basically done the same way, so I teach them together usually.**
- **Take something the other team said and say that it is: not true, not important, not unique, etc.**

Teaching how to write speeches

1. **They said,** repeat part of the speech
2. **However,** explain/give a reason
3. **Therefore,** it's not true/important/unique

Teaching how to write speeches

Alternative:

1. **They said,** repeat part of the speech
2. **However,** it's not true/important/unique
3. **This is because,** explain/give a reason

Teaching how to write speeches

Summary:

- **This is the most difficult one**
- **To have students practice, you may need to do a mini/model debate**
- **Parliamentary style > academic?**

Teaching how to write speeches

Summary:

- **Most important point**
- **Other team's argument**
- **Your team's argument**

Preparation Lessons

- **Great for making the debate easier for students**
- **Go over information and opinions about the topic**
- **Do some activities to get them speaking, reading, writing, listening, and most importantly having fun!**

Preparation Lessons

- **Watch video clips or read articles for background information**
- **Discussion groups to strengthen understanding**
- **Brainstorming activities for fun**

Preparation Lessons

- **Let's practice! Write 1 advantage and 1 disadvantage of traveling abroad. There are no bad ideas!**



Debate lesson

20-25 minute

Preparation

1. Prime Minister (PM) - 2 minutes
Preparation time - 2 minutes
 2. Leader of the opposition (LO) - 2 minutes
Preparation time - 2 minutes
 3. Member of the government (MG) - 3 minutes
Preparation time - 2 minutes
 4. Member of the opposition (MO) - 3 minutes
Preparation time - 2 minutes
 5. Leader of the opposition reply (LOR) - 2 minutes
 6. Prime minister reply (PMR) - 2 minutes
- Judge's decision making time - 2 minutes
- Judge 1's comments - 1 minute
- Judge 2's comments - 1 minute

Evaluation

- **After students get used to debating, you can evaluate their speeches**
- **ALT and JTE can each watch 1 group per class**
- **I am currently experimenting with a new evaluation rubric to encourage more natural speaking**

Evaluation

- **If you have time, give students individual feedback**
- **Be positive!**
- **Encourage them to want to speak more in the future**

Evaluation

- Student judges
- Teach them about your rubric and how to judge
- Keep them busy!

Preparation time activities:

1. Do you agree or disagree with the topic and why?

2. What do you think is the biggest advantage of the topic?

3. What do you think is the biggest disadvantage of the topic?

Topic:

Judging sheet

Role	Name	Speaking score (1-5)	Content score (1-5)	Comments
PM				
MG				
PMR				
LO				
MO				
LOR				

	Importance (1-5)	Probability (1-5)
Gov. Reason 1:		
Gov. Reason 2:		
Opp. Reason 1:		
Opp. Reason 2:		

Winning team:

Why you chose the winning team:

Best debater:

Organization

- **Your two best friends are Google Drive and Classroom**
- **Drive can organize all the files**
- **Classroom can be used for announcements or collecting worksheets**

フォルダ

Grid of folders:

- 1-10
- 1-5
- 1-6
- 1-9
- 1-8
- 1-4
- 1-1
- 1-2
- 1-7
- 1-3
- Powerpoints

最終更新 ↓

ファイル

Debate procedure

Prime Minister (PM) - 2 minutes
Preparation time - 2 minutes
Leader of the opposition (LO) - 2 minutes
Preparation time - 2 minutes
Member of the government (MG) - 3 min
Preparation time - 2 minutes
Member of the opposition (MO) - 3 min
Preparation time - 2 minutes

Debate procedure



Seating chart

1. Open all 2 of your team's speech files in your PM, MG, PMO
2. Agree LO, MG, LOR
3. Choose who will do which speech (1 student per speech in 2 of a group of 4)
4. Add your name and student number to the file: PM or PM, Member of O
5. Think of two reasons why your aspect(s) are designed/apps with the topic
6. Make arguments for your reasons
7. Explain your reasons with the present situation.

Preparation time tasks

1. Explain the Government's first reason
MG: Member of the Government
2. Attack the Opposition's first reason
3. Defend the Government's first reason
4. Explain the Government's second reason
PMO: Prime Minister Opp
1. Attack the Opposition's second reason
2. Defend the Government's second reason
3. Explain the other team's argument about the second argument point
4. Explain your team's argument about the second argument point

Speech roles

Explanation videos.docx

Google drive instructio...

Debate vocabulary

- Topic: 議題 - what the debate is about
- Definition: 定義 - a simple explanation of the topic
- Current situation: 現状 - the issue that you are talking about
- Argument: 論拠 - the reasons that support your point
- Example: 例 - an example that supports your point
- Detail: 詳細 - an example that supports your point
- Impact: 影響 - something that will happen
- Reason: 理由 - an explanation for the consequences
- Argument: 論拠 - reasons or group opinions
- Effect: 効果 - the change that happens through something
- Impact: 影響 - the strength of the effect on something
- Argument: 論拠 - the reasons that support your point
- Reason: 理由 - the reasons that support your point

Debate vocabulary

PM.pdf

PMR.pdf

LOR.pdf

MG.pdf

MO.pdf

フォルダ

- Napping 11/2
- Phones in School 10/19
- School Uniforms 10/5
- School Lunch 7/15



- 候補
- マイドライブ
- 共有ドライブ
- 共有アイテム
- 最近使用したアイテム
- スター付き
- ゴミ箱
- 保存容量
12.51 GB 使用中







最終更新 ↓

フォルダ

- Group A
- Group F
- Group D
- Group B
- Group E
- Group C

ファイル

-  Napping prep
-  Napping ideas

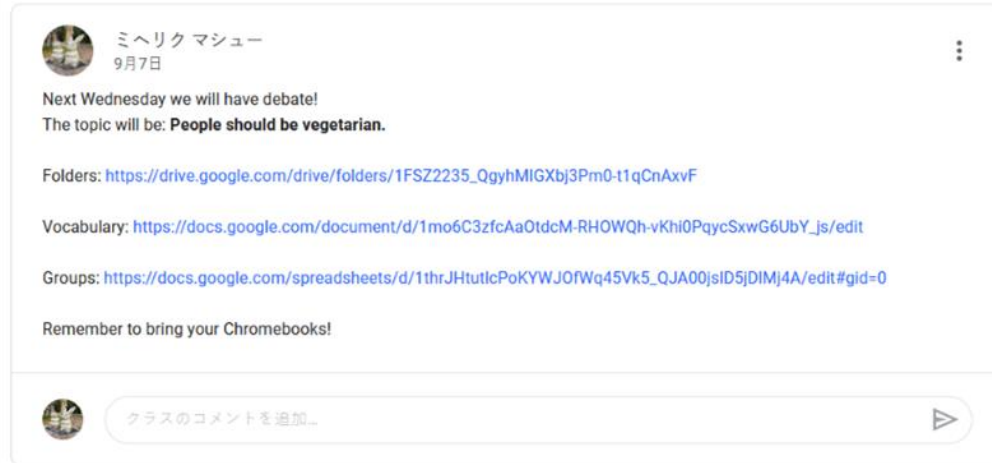
-  PMR.docx
-  LOR.docx
-  MO.docx
-  MG.docx
-  LO.docx
-  PM.docx

Organization

- **If you have the speech files, you just have to upload them**
- **It takes maybe 30 seconds and saves A LOT of paper**
- **Get students to star the folder for quicker access**

Organization

- **Google Classroom for announcements and can be another easy way to share the links**



Group Discussion Questions

- **What do you think is the most difficult part of implementing debate in the classroom?**
- **How can you make it easier?**

Group Discussion Questions

- **What do you think is the most important part of having students do debate?**

- **Do you think doing debate in class is worthwhile?**

Questions?

- **If you have any other questions, feel free to send me an email!**

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